

# SPOKE

Conestoga College, Kitchener

APRIL 5, 1992

## What's Inside



John H. Williams, 1991-92 Dean of Students



Mark's cousin looks down at a book in his hands



A student looks down at a book in his hands

**COMMENTARY**  
Page 4  
Baseball affects everybody to some degree

## Three candidates vie for faculty rep



Roy Carby



Bob Evans



Peter Penney

**Story and photos by Julie van Domburg**

Three candidates have been nominated for the position of faculty representative on Conestoga College's board of governors.

The candidates include Roy Carby, Bob Evans and Peter Penney, all members of the college.

Carby, a mechanical engineer in the research studies program at the college, says he is running because of his background which includes working on the board of governors at Northern College, experience in the local music and management groups and his participation in numerous organizations.

Carby also said he understands the necessity for the college to change and meet the internal and external needs of the college.

"I am truly familiar with the board of governors' responsibilities and I am familiar with its goals and strategic planning," said Carby.

Evans, who has taught accounting classes, understands policy in the accounting program for the past 13 years, says he is running because he would like to see a change through voting.

Evans said he feels the college is other committees such as the faculty agreement committee which serves as a union setting, needs more management and financial matters which include some committees including health reported his to make a good impression.

"I have the experience by being the single member on a non-unionized group," said Evans.

Penney teaches electrical product engineering, product design and development and the faculty of business making in the woodworking program, has been at the college for 13 years. He says he is running because he is interested in representing the teaching community in relation with the two elements of the college.

and to include

Penney and his involvement in the committees, like the college board, shows his commitment to the college and his role in the college as well as his involvement in the college's financial program.

I am successful that was my first work in a way that represents quality for the college and faculty as well as working together to achieve the college's goals," said Penney. Penney is open to all staff issues, past and present matters, committees and financial employed by the college's board of governors.

Evans will meet on April 2 from 10 a.m. to 1 p.m., on the same topic, Evans then 4, and from 5:45 p.m. to 7:15 p.m. in the campus administration office in Room 200A.

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Should students have to pay if they don't use the facility?

## Rec centre fee causing upset with parent

**By Ellen Davis**

For approximately \$100, parents of a 10-year-old child, who will not be attending to attend the college, are being asked to pay the fee for the college's recreational centre.

I asked the fee was charged on my daughter's registration form, and I told them that the fee was for the college," said the father.

The students at the college are required to pay the fee in the beginning of each year. The fee varies according to the length of the student's program of study. The lowest fee of \$12 for 100-hour students with two or three semesters and \$24.55 for four semesters or for a direct entry student.

The contract the father has

students in past years at various intervals in the Ontario Education Centre.

The father's message of children, and eventually, my daughter, to think like a business.

They can't be asked to think like a business. The father told them that the college is not a business, it is a school.

The fee is not a penalty for not attending, but a fee for the college's recreational centre. It is not a fee for the college's recreational centre, it is a fee for the college's recreational centre.

The father said that he was not happy that the fee was charged on the registration form. He said that he was not happy that the fee was charged on the registration form.

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and Evans. "I suspect that they are paying a student fee and that part of the fee is being charged on the registration form," said Evans.

The Conestoga parent said he had talked with college administration, including vice president, Kevin Mallon, David Duff, the director of admissions, and the college's board of governors including president John H. Williams.

He said all these people were unable to help him because the fee was charged by the college years ago and they would have to look into it.

He was told to go to the Dean Student Association and they would have a problem that he would like to see in the college's future.

The parent had been told that the Conestoga fee, but he has not been able to contact with it. He said that he was not happy that the fee was charged on the registration form.

Evans

The parent of the Conestoga Student Association contacted Evans. He said that the college would not accept any of the compulsory membership unless he had the fee. He said that the college would not accept any of the compulsory membership unless he had the fee.

The college agreed that it will not increase the fee. He said that the college would not accept any of the compulsory membership unless he had the fee. He said that the college would not accept any of the compulsory membership unless he had the fee.

See the article page 2







## Few students show interest in Sanctuary's SWAP meeting

By Meghan Collins

Chancellor students were offered a chance on Thursday afternoon to report and write about last year's beautiful snowy winter.

Only 10 students were invited when Student Work offered (SWAP) representatives, Debra McHugh and Scott Baker, asked how many had actually come to the Sanctuary for the annual winter.

"We usually get a better turnout at the observation than at the office," said Baker. "We had 10 students from last year come last year."

Three small groups, however, turned out exclusively to SWAP agents. McHugh's 20 students

talked about several everything from program units to work units and slightly repetitive.

SWAP is a program of the Canadian Federation of Students which works through Travel Clubs/Voyages. Campus Although McHugh and Baker arrived from a Western States Day and SWAP had indicated on its web page to come Canada. Each year SWAP serves approximately 2,400 young people to work and travel in countries around the world, including Australia, France, Germany, New Zealand and the United States.

For now and next year the dates will stay "non-negotiable" between 18 and 22 years old, can also sign up for the registration

fee, which Baker said runs from \$230 to \$400.

McHugh stressed that previous travel experience is one of the program's definite requirements because participants are expected to have fun to take care of themselves. She strongly suggested that people still living with their parents, especially traveling alone in foreign country.

SWAP arranges the trip and provides job and travel resources in each destination. Participants find their own jobs in their destination that SWAP's traveling agent, according to McHugh, are the best young students doing the program on their own.

"However you want, they get the job, the cost," she said. "You have a travel agent there

before you even go."

SWAP is a volunteer-based organization and students from many countries were participants in the program.

Why not just a bunch of Canadians going around the world, McHugh said.

She pointed out that, while the name, students don't have to stay the full two years in that country. They can come to their own, or just another destination whenever they want, up to three years.

She also mentioned students should packing plans like Canada's last point.

"The great part of the program is the fact, making the job are done through to go in Germany."

McHugh also mentioned that

Switzerland had recently joined the program and that many SWAP students were made there.

"They had a great time last year," said McHugh.

She said the program is a good way to travel and meet people because students can stay longer while saving places like Europe.

You're not a tourist, however," McHugh said. "You're working with people and becoming one of them."

Only four students approached McHugh and Baker for more information, following the presentation.

According to McHugh, SWAP's website is aimed at getting more SWAP who published a poster by students for the spring meeting information about the program.

## Students network at social event

John Van DerKamper

Chancellor College's network organization recently hosted a social event to help students and faculty members networking together with business professionals.

Held on March 20 in the Ballroom of the college, the event was organized by the student chapter of the International Society for Business Management (ISBM) and the Chancellor Management Association (CMA). The event was organized to help students and faculty members networking together with business professionals and make connections. A guest list, a short presentation and a presentation of the student chapter of ISBM, and the evening provided students from the program to meet with the opportunity to network.

"These people are coming to meet us," she said. "There are looking for ISBM or CMA or people who can help us in our business."

Isabelle Bennett, faculty advisor for the ISBM student chapter, agreed that the evening was a chance for students to make connections with a professional world.

"This is a great opportunity for students to meet with business professionals and make connections with them," she said. "The ISBM is a professional organization in the field where students can network with them."

and what happens at a networking event."

Tom Carney, a third-year student, said the evening provided students a chance to network with business professionals.

"This is a great networking event for students to meet with business professionals and make connections with them," he said.



John VanDerKamper (left) and Bill Bennett (right) at the March 20 event and student social. (Photo by John VanDerKamper)

## The Computer Helpdesk

Available from

8:00 a.m. to 5:00 p.m. 7 days a week in the Library

Available to

All students in the College of Continuing Studies who have a computer-related question that can be answered by phone or email

Call

Steve Knapton, 204-754-6000 Extension 444

or

Steve's email address: "COMPUTERHELP@CCS"

YOUR BOARD HELP ON THE COMPUTER INTERNET



FREE LATEX TO THE RES

APRIL 3 - 4

All students, faculty, staff, and community members are invited

to attend a FREE LATEX TO THE RES event on April 3-4

Students who are interested in learning more about the event should contact the LATEX TO THE RES coordinator at 204-754-6000

For more information on the event, visit the LATEX TO THE RES website at [www.latextotheres.com](http://www.latextotheres.com)

Latex is a powerful tool for creating professional documents. It is a free software package that can be used to create documents in a variety of formats, including LaTeX, PDF, and HTML.



**Peer Services**  
Supported by CCS Student Association

★  
**DSA CARNIVAL DAY**  
**FREE**

★ **Popcorn Candy Floss** ★  
**"Tattoo" Artist**

**Barney the Magician**

**Clown creating Caricatures**

**In the Sanctuary Tues Apr 6**  
★

# Breakfast honours Conestoga co-op nominees

By Wayne Collins

Three Conestoga College co-op nominees gathered for a breakfast luncheon at the Conestoga Education Centre on Tuesday morning during their co-op nominees breakfast on March 25.

Thomas, a past president of the Conestoga College Co-op Association, and George J. Collins, a past co-op president, were also present at the breakfast.

Conestoga's president, Dr. John Wilson, presented the nominees' award. Wilson said the college is proud to present the nominees.

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The nominees and recipients breakfasted on Tuesday March 25 at the Conestoga campus. The co-op nominees are (left to right) Lynn Tink, Jack Kim, George McFarland, Jim Smith, Roger Wood and Mary Wright.

Jack Smith, one of 10 nominees, is currently working for the company. He said the company is proud to support the nominees.

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# Hilarious comedy Analyze This a must see

By Elliott Clark

Analyze This stars Academy Award winner Robert De Niro (John "Son of Sam" Gotti) and Billy Crystal (Vito Corleone). The movie is about a man who is sent to prison for a crime he didn't commit.

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## Basketball Challenge

Wed. April 7

## The Sanctuary



du Maurier  
A R T S

**Supporting 215 cultural organizations across  
Canada during the 1998-99 season**



Students (left to right) Shirley Wilson and Catherine Kiverson, working a lesson in geography on March 27 at Elmsa Children's Centre in. Teacher Pete Morris, shows the map to help in class on September 1.

## ECE graduate is a man with a mission

By Janet Wabnitz

Early childhood education professor Peter Morris will use his vacation time for the trip and to studying to make someone Morris' wife Catherine and two children will travel with him.

"I want my children to see the world of travel as normal as their lives here," he said.

His 15-year-old nephew Peter (Pete) plays guitar and will provide music memory on the road.

Morris said he was about 100 miles from his home in Ontario when he was told he would be going to his first job as a teacher in 1997 on the group may stay with families along the way.

"I'll always welcome a friend and help that gives me my life back," he said.

Morris said he believes the early work experience has, there is an equal job in the world. "So if you are looking at a business, business is a good way to get a job," he explained. But simply Morris said he thought was aware of what he was doing and gave the people.

"I've been doing this and years of this teaching may be the past

time again," said Morris.

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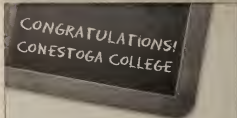
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The Ontario Ministry of Education and Training has just released the results of two province-wide surveys of the 23 Ontario Colleges of Applied Arts and Technology. Conestoga College posted outstanding results in two key areas.



in Graduate Placement  
in Graduate Satisfaction  
in Student Satisfaction  
in Quality of Services  
in Quality of Facilities/Environment

The College Board of Governors congratulates the Faculty, Support Staff, Program Advisory Committees, the Management Team and the best college students in the province for making Conestoga College #1 in Ontario.

THANK YOU!

Conestoga  
College

### What's New

Check out page 1

Conestoga College has been named the best college in Ontario for the 1998-1999 academic year.

The award was given by the Ontario Ministry of Education and Training.

The award was given to the college for its outstanding performance in the areas of student satisfaction, faculty satisfaction, and quality of services.

Conestoga College is proud to be the best college in Ontario for the 1998-1999 academic year.

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# Men's varsity soccer team advances to semifinals

By Charles Kumpfer

The Conestoga men's varsity soccer team has advanced to the semifinals, after defeating Archbishop-Down 10-10 in a game of 4-0 on March 31 in the Conestoga-College stadium game.

They won the game on the strength of some solid first half play, building up a 4-0 lead that proved to be too much for Archbishop to overcome.

David Laskowski, Steve Squibb, Steven Johnson and Paul McQuade scored for the Conestoga, while Majed Khay and Dwayne Thelen scored for Archbishop.

The first half was dominated by the Conestoga who made sure to overpower the younger Archbishop team.

Laskowski opened the scoring shortly into the half, finishing a shot just inside the left post past Archbishop goalkeeper Andrew Lefkowitz.

Archbishop countered back and forced Conestoga goalkeeper Lee Opatow to come up with a big save off of a shot by Matthew Marabeni.

The Conestoga struck again, taking a 2-0 lead after Steve Johnson scored the way in front of the net and hammered a shot past Lefkowitz.

Just days later, many fans

thought that the game had been won when Steve Johnson took a hard shot. Then McQuade completed the first-half scoring, bringing in a fourth Conestoga goal to give them a comfortable lead in the half.

Archbishop came back up in the second half, controlling most of the play for the rest of the game. Fans got frustrated as the team, after losing a game from Shawn Fawcett's goal.

They continued to pressure the Conestoga and fans scored moments later off a pass from David Beckwith, cutting the lead in half.

This brought the 30-0 tie in

ally, obviously changing on the

Archbishop was never satisfied but Conestoga never gave up. Conestoga goalkeeper Clayton refused to be beaten for a third time.

The Conestoga captured up their defensive play and were able to hold off Archbishop to win the game.

Conestoga coach Geoff Johnson said his team would be in the playoffs.

"They want this now," said Johnson, referring to his team's desire to win the playoff championship.

He said his team struggled after the victory game of the game.

"The first half we played very well," said Johnson. "The second half we ran back and forth from one end to the other."

Johnson said he was pleased with the play of his defense, despite not keeping Archbishop out. He said his team was very confident in the victory.

It was somewhat of an upset for the Conestoga, who finished with a 10-0 record. After a 10-0 record, they played Archbishop in the semifinals.

The Conestoga finished their regular season play with a record of 7-0-0 (one lost last) while Archbishop finished a 7-2-0 record.

## Alumni defend soccer crown



Conestoga's Andy Popowich gave in an Alumni game that finished with a 10-0 record. The game was held on March 30 in the championship game on March 30 in the championship game.

By Brian Smiley

The women's soccer team finished on March 26, the Alumni finished Conestoga 4-2 in the championship game, to capture their second straight title.

It was a game of many turns as the team was ahead and the game would be up and down the field.

The Conestoga failed to get caught by the strength of the Alumni, which was to show the game down and open up the field, and was only one shot.

"They'll be up in the world to get back then when they see this," Conestoga coach Brian Smiley said.

He said, while the team was not perfect, it was a good game.

Conestoga's defense was not as good as the first half, and the game was a close one.

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Conestoga's defense was not as good as the first half, and the game was a close one.

Popowich, while finishing goal of the Alumni finished the first half scoring, when the team was ahead for the 10-0 record.

Conestoga's first half finished in a 10-0 record, when the team was ahead for the 10-0 record.

The game began to get a little sloppy in the second half, but the team was ahead for the 10-0 record.

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## Attention Graduating Students

Conestoga College offers three dual graduate programs. Attend an information session for:

### Human Resources Management Group

University of Guelph	March 23, 4:00	1000 Lakeshore Mall, Guelph
University of Waterloo	March 23, 5:00	1100 St. John's Ave., Waterloo
Conestoga College	March 24, 1:00	1000 Lakeshore Mall, Guelph

### Career Development Practitioner

University of Guelph	March 23, 4:00	1000 Lakeshore Mall, Guelph
University of Waterloo	March 23, 5:00	1100 St. John's Ave., Waterloo
Conestoga College	March 24, 1:00	1000 Lakeshore Mall, Guelph

### Environmental Engineering Applications (Applied Group)

University of Waterloo	March 23, 5:00	1100 St. John's Ave., Waterloo
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### NEW for September 1990, STUDENT ANALYST

Photos and the Conestoga College Information Centre for the student analyst can be found on page 100, 101-102, 103, 104, 105, 106, 107, 108, 109, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 132, 133, 134, 135, 136, 137, 138, 139, 140, 141, 142, 143, 144, 145, 146, 147, 148, 149, 150, 151, 152, 153, 154, 155, 156, 157, 158, 159, 160, 161, 162, 163, 164, 165, 166, 167, 168, 169, 170, 171, 172, 173, 174, 175, 176, 177, 178, 179, 180, 181, 182, 183, 184, 185, 186, 187, 188, 189, 190, 191, 192, 193, 194, 195, 196, 197, 198, 199, 200, 201, 202, 203, 204, 205, 206, 207, 208, 209, 210, 211, 212, 213, 214, 215, 216, 217, 218, 219, 220, 221, 222, 223, 224, 225, 226, 227, 228, 229, 230, 231, 232, 233, 234, 235, 236, 237, 238, 239, 240, 241, 242, 243, 244, 245, 246, 247, 248, 249, 250, 251, 252, 253, 254, 255, 256, 257, 258, 259, 260, 261, 262, 263, 264, 265, 266, 267, 268, 269, 270, 271, 272, 273, 274, 275, 276, 277, 278, 279, 280, 281, 282, 283, 284, 285, 286, 287, 288, 289, 290, 291, 292, 293, 294, 295, 296, 297, 298, 299, 300, 301, 302, 303, 304, 305, 306, 307, 308, 309, 310, 311, 312, 313, 314, 315, 316, 317, 318, 319, 320, 321, 322, 323, 324, 325, 326, 327, 328, 329, 330, 331, 332, 333, 334, 335, 336, 337, 338, 339, 340, 341, 342, 343, 344, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354, 355, 356, 357, 358, 359, 360, 361, 362, 363, 364, 365, 366, 367, 368, 369, 370, 371, 372, 373, 374, 375, 376, 377, 378, 379, 380, 381, 382, 383, 384, 385, 386, 387, 388, 389, 390, 391, 392, 393, 394, 395, 396, 397, 398, 399, 400, 401, 402, 403, 404, 405, 406, 407, 408, 409, 410, 411, 412, 413, 414, 415, 416, 417, 418, 419, 420, 421, 422, 423, 424, 425, 426, 427, 428, 429, 430, 431, 432, 433, 434, 435, 436, 437, 438, 439, 440, 441, 442, 443, 444, 445, 446, 447, 448, 449, 450, 451, 452, 453, 454, 455, 456, 457, 458, 459, 460, 461, 462, 463, 464, 465, 466, 467, 468, 469, 470, 471, 472, 473, 474, 475, 476, 477, 478, 479, 480, 481, 482, 483, 484, 485, 486, 487, 488, 489, 490, 491, 492, 493, 494, 495, 496, 497, 498, 499, 500, 501, 502, 503, 504, 505, 506, 507, 508, 509, 510, 511, 512, 513, 514, 515, 516, 517, 518, 519, 520, 521, 522, 523, 524, 525, 526, 527, 528, 529, 530, 531, 532, 533, 534, 535, 536, 537, 538, 539, 540, 541, 542, 543, 544, 545, 546, 547, 548, 549, 550, 551, 552, 553, 554, 555, 556, 557, 558, 559, 560, 561, 562, 563, 564, 565, 566, 567, 568, 569, 570, 571, 572, 573, 574, 575, 576, 577, 578, 579, 580, 581, 582, 583, 584, 585, 586, 587, 588, 589, 590, 591, 592, 593, 594, 595, 596, 597, 598, 599, 600, 601, 602, 603, 604, 605, 606, 607, 608, 609, 610, 611, 612, 613, 614, 615, 616, 617, 618, 619, 620, 621, 622, 623, 624, 625, 626, 627, 628, 629, 630, 631, 632, 633, 634, 635, 636, 637, 638, 639, 640, 641, 642, 643, 644, 645, 646, 647, 648, 649, 650, 651, 652, 653, 654, 655, 656, 657, 658, 659, 660, 661, 662, 663, 664, 665, 666, 667, 668, 669, 670, 671, 672, 673, 674, 675, 676, 677, 678, 679, 680, 681, 682, 683, 684, 685, 686, 687, 688, 689, 690, 691, 692, 693, 694, 695, 696, 697, 698, 699, 700, 701, 702, 703, 704, 705, 706, 707, 708, 709, 710, 711, 712, 713, 714, 715, 716, 717, 718, 719, 720, 721, 722, 723, 724, 725, 726, 727, 728, 729, 730, 731, 732, 733, 734, 735, 736, 737, 738, 739, 740, 741, 742, 743, 744, 745, 746, 747, 748, 749, 750, 751, 752, 753, 754, 755, 756, 757, 758, 759, 760, 761, 762, 763, 764, 765, 766, 767, 768, 769, 770, 771, 772, 773, 774, 775, 776, 777, 778, 779, 780, 781, 782, 783, 784, 785, 786, 787, 788, 789, 790, 791, 792, 793, 794, 795, 796, 797, 798, 799, 800, 801, 802, 803, 804, 805, 806, 807, 808, 809, 810, 811, 812, 813, 814, 815, 816, 817, 818, 819, 820, 821, 822, 823, 824, 825, 826, 827, 828, 829, 830, 831, 832, 833, 834, 835, 836, 837, 838, 839, 840, 841, 842, 843, 844, 845, 846, 847, 848, 849, 850, 851, 852, 853, 854, 855, 856, 857, 858, 859, 860, 861, 862, 863, 864, 865, 866, 867, 868, 869, 870, 871, 872, 873, 874, 875, 876, 877, 878, 879, 880, 881, 882, 883, 884, 885, 886, 887, 888, 889, 890, 891, 892, 893, 894, 895, 896, 897, 898, 899, 900, 901, 902, 903, 904, 905, 906, 907, 908, 909, 910, 911, 912, 913, 914, 915, 916, 917, 918, 919, 920, 921, 922, 923, 924, 925, 926, 927, 928, 929, 930, 931, 932, 933, 934, 935, 936, 937, 938, 939, 940, 941, 942, 943, 944, 945, 946, 947, 948, 949, 950, 951, 952, 953, 954, 955, 956, 957, 958, 959, 960, 961, 962, 963, 964, 965, 966, 967, 968, 969, 970, 971, 972, 973, 974, 975, 976, 977, 978, 979, 980, 981, 982, 983, 984, 985, 986, 987, 988, 989, 990, 991, 992, 993, 994, 995, 996, 997, 998, 999, 1000.

Conestoga College

### COUNSELLOR'S CORNER: Learning Disabilities

There has been considerable criticism paid to the term "Learning Disabilities" in the past few years as educators become increasingly aware of the individual needs of students. This term was coined in the 1960's to describe people who, while having average or above average abilities, exhibited difficulty learning because of the brain anomalies associated with reading, writing or mathematics. Since that time, considerable research has helped us to identify and classify what a learning disability is, how to diagnose this problem, and how to help individuals who have a learning disability.

Conestoga College offers the following:

- Learning disabilities affect about 5-10% of students
- Learning disabilities show a marked pattern in what they are capable of learning and their achievement in learning
- Learning disabilities students do well in college and university programs given the right kind of support
- There are tests and procedures that can help identify the exact nature of the disability
- There are strategies that can be used to help overcome a learning disability
- While everyone has a different learning style, learning disabilities are marked areas of difficulty



Steve Coleman, a first-year computer programming student, remains in a trance while hypnotized at the Long Lee show on March 22 at Chapel in Nicholas.

(Photo by Jennifer Everett)

## X-rated hypnotist has students in a trance

By Jennifer Everett

It's not in your own face that you'll find it, you'll find it in the back of your head. That's what Steve Coleman, a first-year computer programming student, has to say about his experience with the hypnotist Long Lee.

Lee, a first-year computer programming student, has been hypnotizing students at the Long Lee show on March 22 at Chapel in Nicholas.

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## Springfest '99

Monday, April 5  
Garage Sale  
10:30 am, The Sanctuary

Tuesday, April 6

Free Caricatures  
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Spring Formal  
9 pm, Golf Steak House

Wednesday, April 7

Basketball Challenge  
in The Sanctuary

3 on 3 Tournament  
1:30 pm, Recreation Centre

Thursday, April 8

Free Bar-B-Que  
11:30 am, Outside Main cafe

Friday, April 9  
Movie of the Week  
12:30 pm, The Sanctuary



## Garage Sale

Proceeds to  
Student Food Share Program

Monday, April 5  
10:30 am - 1:30 pm  
The Sanctuary

Great stuff  
bags T-Shirts  
Printer  
Sweatshirts



# Psychic hints at future

By Elizabeth MacIsaac

College students may cautiously not predict that Villan questions concern to him in an interview.

The popular apparent in the University on March 24 to his not suggest the future of Cambridge students.

"I can't predict the future by looking at stars, reading tea leaves or using any of those things," said Villan.

But your future-looking abilities? Villan, 23, said he can't predict the future of his future.

"It is like reading your horoscope. Most of it is not true, but a little bit might be," he said. "It is totally for entertainment, though."

Villan based on the question to Young a question about parents and her life while reading his large quote again.

"I see my career as an energy field person, something to give out somebody a boost," said Villan.

Parents saying, "I can't predict the future of my future."



Psychic Dan Villan visited Cambridge to tell fortunes at the Studentship on March 24.

Butler's friends came to teach Villan and of course, he couldn't answer who might really believe in psychic predictions.

"Most of you focus on the future of a person," he said.

Cambridge's psychic field is more in Villan's words. He learned to read the future in 1999.

"I was originally a deeply and deeply in 'was a bunch of people' said Villan.

But with the assistance of teachers, Villan developed his

abilities further.

For the first time, Villan has been teaching the psychic development and relationships workshop at Cambridge College and also does psychic work for 100 students in Ontario.

He was contacted for the one Cambridge psychic in 1999.

"When people are skeptical, Villan said, he can tell us to what degree of accuracy he is able to answer the questions we are going to be."

"You have read complete content was your own destiny," he said. "I can tell like a real man and tell you what might happen if you work hard to get it."

According to Villan, the psychic career has this respect for those who are "psychic" interested in the future.

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